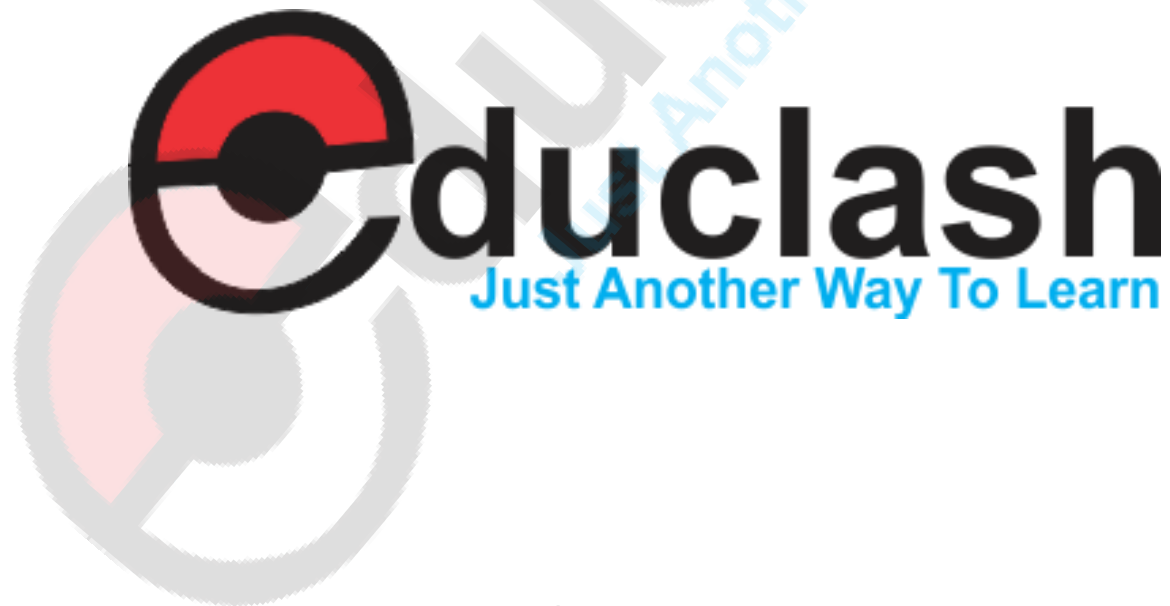
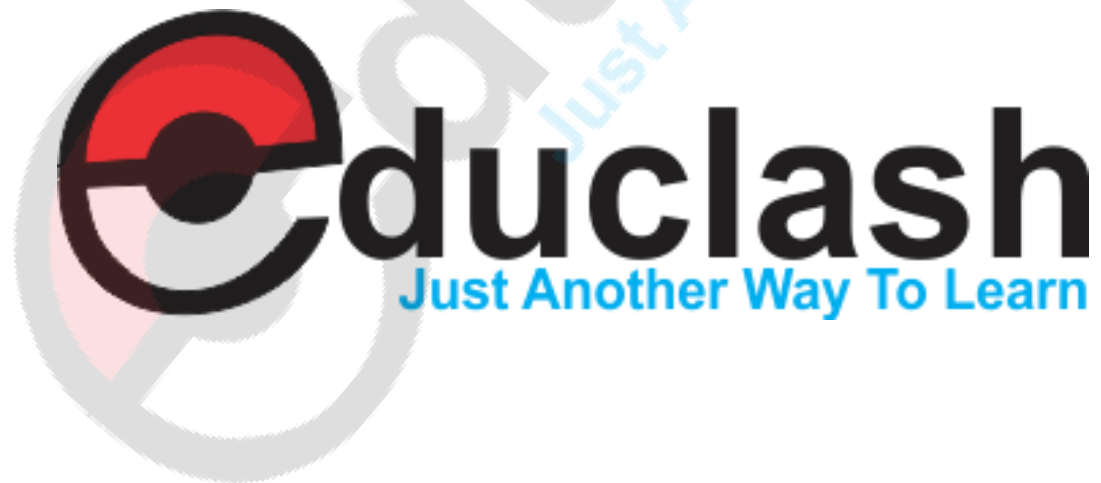


UX Goals and Metrics



Tullis
Chapter 3.

PLANNING



INTRODUCTION

- **What are the goals of your usability study?**
 - Are you trying to ensure optimal usability for a new piece of functionality?
 - Are you benchmarking the user experience for an existing product?
- **What are the goals of users?**
 - Do users complete a task and then stop using the product?
 - Do users use the product numerous times on a daily basis
- **What is the appropriate evaluation method?**
 - How many participants are needed to get reliable feedback?
 - How will collecting metric impact the timeline and budget?
 - How will the data be collected and analyzed?

STUDY GOALS

- How will the data be used within the product development lifecycle?
- Two general ways to use data
 - Formative
 - Summative

STUDY GOALS

FORMATIVE



SUMMATIVE



STUDY GOALS

FORMATIVE

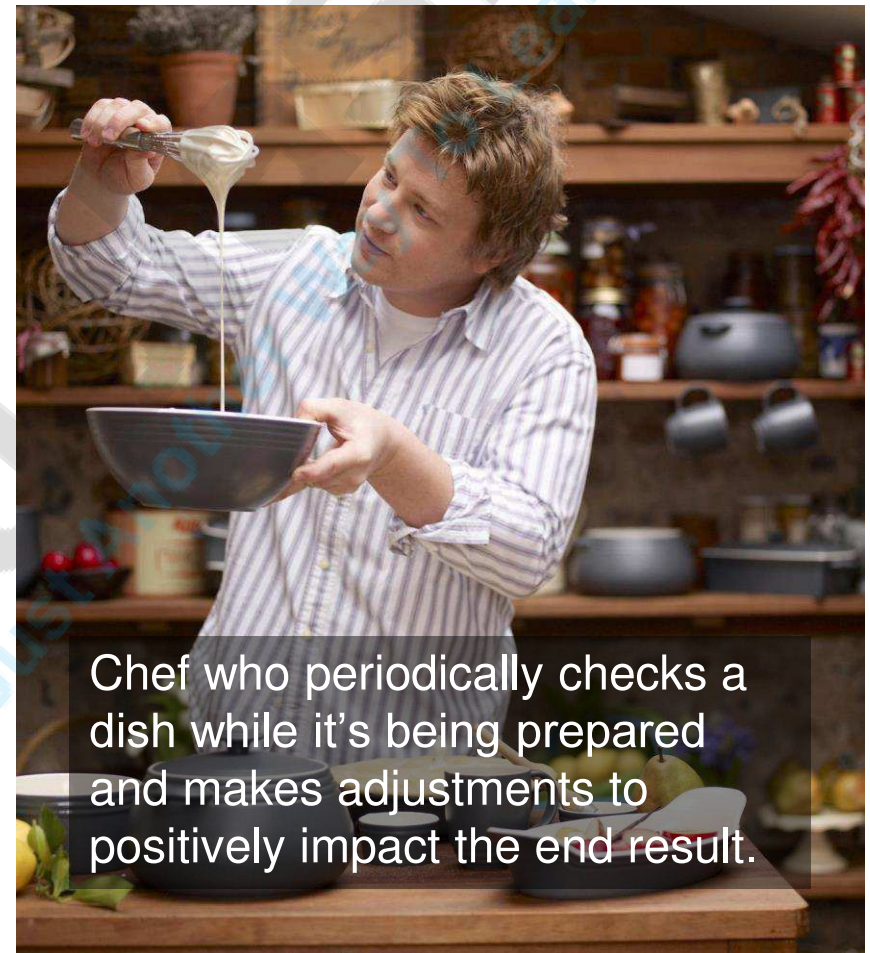


SUMMATIVE



STUDY GOALS

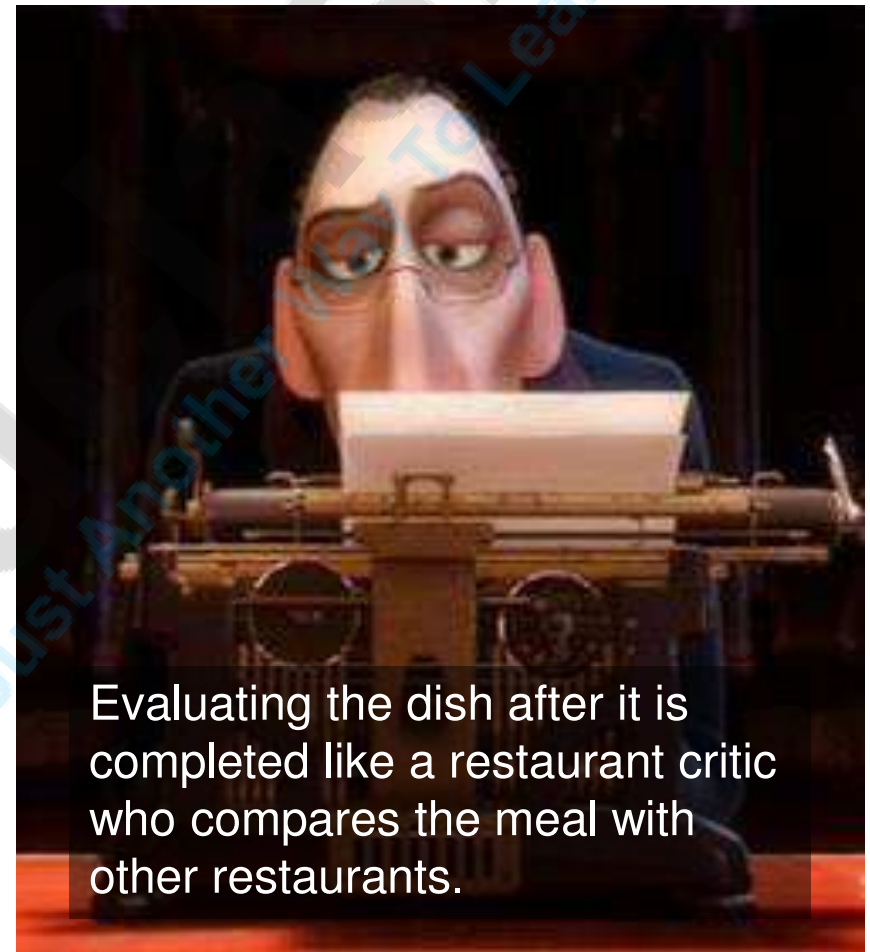
- **Formative Usability**
 - Evaluates product or design, identifies shortcomings, makes recommendations
 - Repeats process
- **Attributes**
 - Iterative nature of testing with the goal of improving the design
 - Done before the design has been finalized
- **Key Questions**
 - What are the most significant usability issues that are preventing users from completing their goals or that are resulting in inefficiencies?
 - What aspects of the product work well for users? What do they find frustrating?
 - What are the most common errors or mistakes users are making?
 - Are improvements being made from one design iteration to the next?
 - What usability issues can you expect for remain after the product is launched?



Chef who periodically checks a dish while it's being prepared and makes adjustments to positively impact the end result.

STUDY GOALS

- **Summative Usability**
 - Goal is to evaluate how well a product or piece of functionality meets its objectives
 - Comparing several products to each other
 - Focus on evaluating against a certain set of criteria
- **Key Questions**
 - Did we meet the usability goals of the project?
 - How does our product compare against the competition?
 - Have we made improvements from one product release to the next?



Evaluating the dish after it is completed like a restaurant critic who compares the meal with other restaurants.

USER GOALS

- Need to know about users and what they are trying to accomplish
 - Forced to use product everyday as part of their jobs?
 - Likely to use product only one or twice?
 - Is product a source of entertainment?
 - Does user care about design aesthetic?
- Simplifies to two main aspects of the user experience
 - Performance
 - Satisfaction



USER GOALS

- Performance
 - What the user does in interacting with the product
- Metrics (more in Ch 4)
 - Degree of success in accomplishing a task or set of tasks
 - Time to perform each task
 - Amount of effort to perform task
 - Number of mouse clicks
 - Cognitive effort
- Important in products that users don't have choice in how they are used
 - If user can't successfully complete key tasks, it will fail



USER GOALS

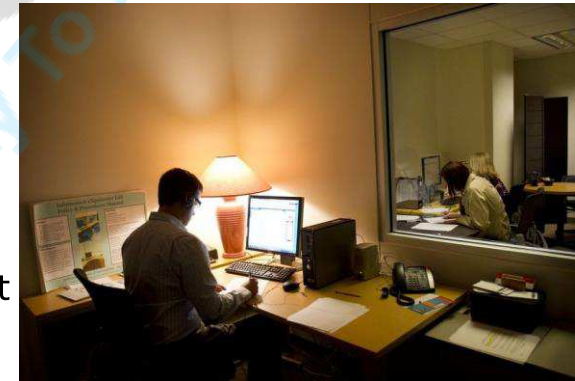
- **Satisfaction**
 - What users says or thinks about their interaction
- **Metrics (more in Ch 6)**
 - Ease of use
 - Exceed expectations
 - Visually appealing
 - Trustworthy
- **Important in products that users have choice in usage**

STUDY DETAILS

- **Budgets and Timelines**
 - Difficult to provide cost or time estimates for a any particular type of study
- **General rules of thumb**
 - **Formative study**
 - Small number of participants (≤ 10)
 - Little impact
 - **Lab setting with larger number of participants (> 12)**
 - Most significant cost – recruiting and compensating participants
 - Time required to run tests
 - Additional cost for usability specialists
 - Time to clean up and analyze data
 - **Online study**
 - Half of the time is spent setting up the study
 - Running online study requires little if any time for usability specialist
 - Other half of time spent cleaning up and analyzing data
 - 100-200 person-hours (50% variation)

STUDY DETAILS

- **Evaluation Methods**
 - Not restricted to certain type of method (lab test vs. online test)
 - Choosing method based on how many participants and what metrics you want to use
- **Lab test with small number of participants**
 - One-on-one session between moderator and participant
 - Participant thinking-aloud, moderator notes participant behavior and responses to questions
 - Metrics to collect
 - Issue based metrics – issue frequency, type, severity
 - Performance metrics – task success, errors, efficient
 - Self-reported metrics – answer questions regarding each task at the end of study
- **Caution**
 - Easy to over generalize performance and self-reported metrics without adequate sample size



STUDY DETAILS

- Evaluation Methods (continued)
- Lab test with larger number of participants
 - Able to collect wider range of data because increased sample size means increased confidence in data
 - All performance, self-reported, and physiological metrics are fair game
 - Caution
 - Inferring website traffic patterns from usability lab data is not very reliable
 - Looking at how subtle design changes impact user experience
- Online studies
 - Testing with many participants at the same time
 - Excellent way to collect a lot of data in a short time
 - Able to collect many performance, self reported metrics, subtle design changes
 - Caution
 - Difficult to collect issue-based data, can't directly observe participants
 - Good for software or website testing, difficult to test consumer electronics

STUDY DETAILS

- **Participants**
 - Have major impact in findings
- **Recruiting issues**
 - Identifying the recruiting criteria to determine if participant eligible for study
 - How to segment users
 - How many users are needed
 - Diversity of user population
 - Complexity of product
 - Specific goals of study
 - Recruiting strategy
 - Generate list from customer data
 - Send requests via email distribution lists
 - Third party
 - Posting announcement on website

STUDY DETAILS

- **Data Collection**
 - Plan how you are capturing data needed for study
 - Significant impact on how much work later when analysis begins
- **Lab test with small number of participants**
 - Excel works well
 - Have template in place for quickly capturing data during testing
 - Data entered in numeric format as much as possible
 - 1 – success
 - 0 – failure
 - Everyone should know coding scheme extremely well
 - Someone flips scales or doesn't understand what to enter
 - Throw out data or have to recode data
- **Larger studies**
 - Use data capture tool
 - Helpful to have option to download raw data into excel

STUDY DETAILS

- **Data Cleanup**
 - Rarely in a format that is instantly ready to analyze
 - Can take anywhere from one hour to a couple of weeks
- **Cleanup tasks**
 - **Filtering data**
 - Check for extreme values (task completion times)
 - Some participants leave in the middle of study, and times are unusually large
 - Impossible short times may indicate user not truly engaged in study
 - Results from users who are not in target population
 - **Creating new variables**
 - Building on raw data useful
 - May create a top-2-box variable for self-reported scales
 - Aggregate overall success average representing all tasks
 - Create an overall usability score

STUDY DETAILS

- Cleanup tasks (continued)
 - Verifying responses
 - Notice large percentage of participants giving the same wrong answer
 - Check why this happens
 - Checking consistency
 - Make sure data capture properly
 - Check task completion times and success to self reported metrics (completed fast but low rating)
 - Data captured incorrectly
 - Participant confused the scales of the question
 - Transferring data
 - Capture and clean up data in Excel, then use another program to run statistics, then move to Excel to create charts and graphs

SUMMARY

- **Formative vs. summative approach**
 - Formative – collecting data to help improve design before it is launched or released
 - Summative – want to measure the extent to which certain target goal were achieved
- **Deciding on the most appropriate metrics, take into account two main aspect of user experiences – performance and satisfaction**
 - Performance metrics – characterize what the user does
 - Satisfaction metrics - relate to what users think or feel about their experience
- **Budgets and timelines need to be planned well out in advance when running any usability study**
- **Three general types of evaluation methods used to collect usability data**
 - Lab tests with small number of participants
 - Best for formative testing
 - Lab test with large number of participants (>12)
 - Best for capturing a combination of qualitative and quantitative data
 - Online studies with very large number of participants (>100)
 - Best to examine subtle design changes and preferences

SUMMARY

- Clearly identify criteria for recruiting participants
 - Truly representative of target group
 - Formative
 - 6 to 8 users for each iteration is enough
 - If distinct groups, helpful to have four from each group
 - Summative
 - 50 to 100 representative users
- Plan how you are going to capture all the data needed
 - Template for quickly capturing data during test
 - Everyone familiar with coding conventions
- Data cleanup
 - Manipulating data in a way to make them usable and reliable
 - Filtering removes extreme values or records that are problematic
 - Consistency checks and verifying responses make sure participant intentions map to their responses